



IEP Goals for English Language Development (ELD)

Welligent Release Update, October 2013

One of Four New Welligent Updates

ENGLISH LEARNERS

**Updated Process for
Documenting Language
Status, PLP and IEP Goal**



For detailed information, refer to REF-6124.1

IEP SECTION C-D: LANGUAGE ACQUISITION, GOAL ACHIEVEMENT – PG. 2



IEP SECTION C-D: LANGUAGE ACQUISITION, GOAL ACHIEVEMENT – PG. 2

Section C: Language Acquisition

Language Classification:
☐ Limited English Proficient ☐ Initially Identified Fluent English Proficient ☐ Redesignated Fluent English Proficient ☐ English Only

LEP Student Language Progress:
 Elementary English Language Development Level: ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5
 Secondary ESL Level: ☐ Introduction ☐ Beginning 1A ☐ Beginning 1B ☐ Intermediate 2A ☐ Intermediate 2B ☐ Advanced 3
☐ Advanced 4 ☐ PRP
 Communication Observation Matrix Level: ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5

Determined by: ☐ Preschool Language Assessment (Experimental) ☐ Communication Observation Matrix
☐ English Language Development Standards ☐ Other

BEFORE (OLD)

The Language Acquisition form allowed users to select options using radio buttons.

INDIVIDUALIZED EDUCATION PROGRAM (IEP)

Los Angeles Unified School District IEP Page 2 a b c of 15

Student Date of Birth Meeting Date 23-OCT-2013

Section C: Language Acquisition

Language Classification: Start Date: Reclassification Date:

Parent Waiver: Yes ☐ No ☐

Elementary English Language Development Level: Start Date:

Secondary English Language Development Level: Start Date:

Communication Observation Matrix Level: Start Date:

Section D: Goal Achievement from Current IEP

	Achieved		If No, explain the reason the goal/objective was not achieved
	Yes	No	
Goal for: (example - Reading)			
1. <input type="text"/>	<input type="radio"/>	<input type="radio"/>	<input type="text"/>

AFTER (NEW)

The updated Language Acquisition form displays pre-populated fields pulled from SIS.

IEP SECTION C-D: LANGUAGE ACQUISITION, GOAL ACHIEVEMENT – PG. 2

INDIVIDUALIZED EDUCATION PROGRAM (IEP)			
Los Angeles Unified School District		IEP Page 2 a b c of 15	
Student		Date of Birth	
Meeting Date 16-OCT-2013			
Section C: Language Acquisition			
Language Classification:	Limited English Proficient	Start Date:	23-JUL-2009
Reclassification Date:			
Parent Waiver: Yes	<input type="radio"/>	No	<input type="radio"/>
Elementary English Language Development Level:	4	Start Date:	09-SEP-2013
Secondary English Language Development Level:		Start Date:	
Communication Observation Matrix Level:		Start Date:	

- **Language Classification (Pre-populated):** Only students who are classified as “Limited English Proficient” are designated as English Learners (ELs).
- **Start Date (Pre-populated):** The date the student was first eligible under this language classification.
- **Reclassification Date (Pre-populated):** If the student has already met the District criteria for reclassification, the date upon which the student reclassified should be noted in this field.
- **Parent Waiver (Pre-populated):** If the parent has a signed, current, and valid Parental Exception Waiver form the “yes” radio button will pre-populate. If none, select “no” for the Parent Waiver.
- **Elementary English Language Development Level (Pre-populated):** This number (from 1 to 5) corresponds to the last Elementary ELD Portfolio level completed.
 - Start Date (Pre-populated): Date student reached the corresponding Elementary ELD level.
- **Secondary English language Development Level (Pre-populated):** This corresponds to the Overall CELDT score
 - Start Date (Pre-populated): Date of last CELDT administration.
- **Communication Observation Matrix Level (COM) (Does not pre-populate) :** This IEP field corresponds to the overall level achieved on the last administration of the COM.

IEP SECTION C-D: LANGUAGE ACQUISITION, GOAL ACHIEVEMENT – PG. 2

PRE-POPULATED FIELDS

The following fields are pre-populated: Language Classification/Start Date, Reclassification Date (if applicable), Parent Waiver, and Elementary & Secondary ELD Levels/Start Date

LIMITED ENGLISH PROFICIENT (LEP) STUDENTS NOT ADVANCING

If a Limited English Proficient (LEP) student has not advanced one level (Elem/Secondary ELD level) within 12 months, the IEP will automatically generate a “*Present Level of Performance – Page 3*” and an “*IEP Sect G: Annual Goal and Objectives– Page 5*” labeled “English Language Development.” (refer to the next 4 slides)

MASTER PLAN PAGES 1 & 2

These pages are no longer required for LEP students and have been removed from Welligent.

EXCEPTIONS

Exceptions are 30 Day IEPs and non-connected schools (e.g., charter and non-public schools). Students will not have current LEP data in SIS to pre-populate with and data must be selected in Welligent from a drop down menu.

Note: For schools that do not utilize SIS and/or non-connected schools or for students who are new to LAUSD, the information is gathered through cumulative record reviews.



IEP SECTION E: ELD PRESENT LEVEL OF PERFORMANCE – PG. 3

IEP SECTION E: PRESENT LEVEL OF PERFORMANCE– PG. 3


If a student's ELD level does not increase by at least one level in the previous twelve (12) months, an IEP Page 3 will be automatically generated by Welligent.

- Once IEP Sect E: PLP – Pg. 3 is created a red “Yes” displays automatically on the IEP Documents screen (as displayed). The red “Yes” will be removed once the user completes the document.

This formset contains errors that will prevent this IEP from being made active. Click the icon on the left to view these errors or click here to generate a printable version of the errors.

Document	CheckIn/OutStatus	Created By	Date	Modified By	Errors
IEP. Sect C-D: Language Acquisition, Goal Achievement - Pg.2	Available	In Progress	Gabriela Sepulveda	16-Oct-2013	Gabriela Sepulveda No
IEP. Sect E: Present Level of Performance - Pg.3(English Language Development)	Available			15-Oct-2013	YES

The following fields will pre-populate only for schools that utilize either Elementary or Secondary SIS.

INDIVIDUALIZED EDUCATION PROGRAM (IEP)	
Los Angeles Unified School District	IEP Page 3 a b c d e f g h i j of 17
Student <input type="text"/>	Date of Birth <input type="text"/>
	Meeting Date 15-OCT-2013
Section E: Present Level of Performance	
Performance Area:	English Language Development
Assessment/Monitoring Process Used:	
State/District Assessment Results:	CST ELA LEVEL - 1, CST MATH LEVEL - 1, CELDT SCORE (31-DEC-2012) - 1
Current Performance/Assessment Summary (include student strengths, student needs and impact of disability on student performance): 	

- Performance Area:** “English Language Development” will be automatically pre-populated.
- State District Assessment Results:** The State Standardized Testing data results will be automatically pre-populated.
- The required auto created *IEP Sect E: PLP – Pg. 3* does not have a delete button.
- An error message will be generated if the ELD *IEP Sect E: PLP – Pg. 3* has not been completed.



IEP SECTION G: ANNUAL GOALS AND OBJECTIVES – PG. 5

IEP SECTION G: ANNUAL GOALS AND OBJECTIVES – PG. 5

If a student's ELD level does not increase by at least one level in the previous twelve (12) months, an *IEP Sect G: Annual Goal – Pg. 5* will be automatically generated by Welligent for an annual goal for ELD.

- Once the *IEP Sect G: Annual Goal – Pg. 5* is generated a red "Yes" displays automatically on the IEP Documents screen. The red "Yes" will be removed once the user completes the document (as displayed).

? IEP Documents							Print IEP (English)	Print IEP (Spanish)	Refresh
Document	CheckIn/Out	Status	Created By	Date Modified	Modified By	Errors			
IEP, Sect. G: Annual Goals and Objectives - Pg.5 (NEW) (English Language Development)	Available	Completed	Jennifer Cook	16-Oct-2013	Jennifer Cook	No			
IEP, Sect. G: Annual Goals and Objectives - Pg.5 (NEW)(Math) A	Available	Completed	Jennifer Cook	16-Oct-2013	Jennifer Cook	No			

The following fields will pre-populate only for schools that utilize either Elementary or Secondary SIS.

INDIVIDUALIZED EDUCATION PROGRAM (IEP)

Los Angeles Unified School District IEP Page 5 a b c d e f g h i j of 17

Student Date of Birth Meeting Date

Section G: Annual Goals and Objectives

Performance Area:

Annual Goal #

- Performance Area:** "English Language Development" will be automatically pre-populated.
- The required auto generated *IEP Sect G: Annual Goal – Pg. 5* does not have a delete button.
- An error message will be generated if the ELD *IEP Sect G: Annual Goal – Pg. 5* has not been completed.

REFERENCES

Thank you for reviewing the Welligent October 2013 Updates for Documenting English Language Development Goals. Below are the References Guides, Bulletins and Video for more detailed information of the changes.

GUIDES & BULLETINS

REF-6124.1 : IEP Guidelines for Documenting English Language Development (ELD) Instruction for Students with Disabilities

REF-5951.0: Instructional Minutes for ELA-ELD in Elementary Schools

REF-5994.0: Scheduling Appropriate English Language Development Instruction for Secondary English Learners with Disabilities

REF-6180.0: Welligent System New Functionality for the Individualized Education Program (IEP).

BUL-5901.3: Determining the Appropriate Educational Placement for Students with Disabilities in the Least Restrictive Environment Analysis (LRE)



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