

Welligent Release Update, October 2013

One of Four New Welligent Updates

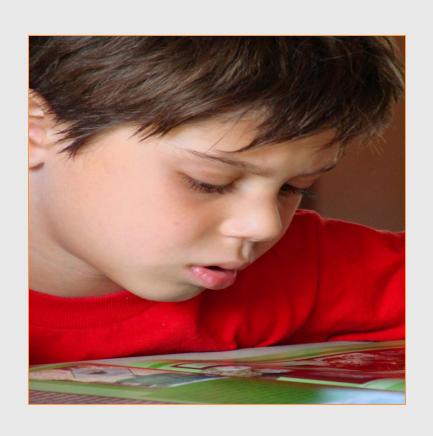
ENGLISH LEARNERS

Updated Process for Documenting Language Status, PLP and IEP Goal



For detailed information, refer to REF-6124.1

IEP SECTION C-D: LANGUAGE ACQUISITION, GOAL ACHIEVEMENT – PG. 2



IEP SECTION C-D: LANGUAGE ACQUISITION, GOAL ACHIEVEMENT - PG. 2

Section C: Language Acquisition		
Language Classification:		
Limited English Proficient Dinitially Identified Fluent English Proficient Redesignated Fluent English Proficient English Only		
LEP Student Language Progress:		
Elementary English Language Development Level: 0 1 0 2 0 3 0 4 0 5		
Secondary ESL Level: O Introduction O Beginning 1A O Beginning 1B O Intermediate 2A O Intermediate 2B Advanced 3		
○ Advanced 4 ○ PRP		
Communication Observation Matrix Level: 0 1 0 2 0 3 0 4 0 5		
Determined by: O Preschool Language Assessment (Experimental) O Communication Observation Matrix		
English Language Development Standards Other		

BEFORE (OLD)

The Language Acquisition form allowed users to select options using radio buttons.

INDIVIDUALIZED EDUCATION PROGRAM (IEP)			
Los Angeles Unified School District IEP Page 2 a b c of 15			
Student Date of Birth Meeting Date 23-OCT-2013			
Section C: Language Acquisition			
Language Classification: Limited English Proficient Start Date: 28-SEP-2007 Reclassification Date:			
Parent Waiver: Yes O O No			
Elementary English Language Development Level: 2 Start Date: 01-DEC-2009			
Secondary English Language Development Level: Start Date:			
Communication Observation Matrix Level: Start Date:			
Section D: Goal Achievement from Current IEP			
Achieved			
Goal for: (example - Reading) Yes No If No, explain the reason the goal/objective was not achieved			
1.			

AFTER (NEW)

The updated Language Acquisition form displays pre-populated fields pulled from SIS.

IEP SECTION C-D: LANGUAGE ACQUISITION, GOAL ACHIEVEMENT – PG. 2

INDIVIDUALIZED EDUCATION PROGRAM (IEP)			
Los Angeles Unified School District	IEP Page 2 a b c of 15		
Student Da	nte of Birth Meeting Date 16-OCT-2013		
Section C: Language Acquisition			
Language Classification: Limited English Proficient	Start Date: 23-JUL-2009 Reclassification Date:		
Parent Waiver: Yes O O No			
Elementary English Language Development Level: 4 Start Date: 09-SEP-2013			
Secondary English Language Development Level: Start Date:			
Communication Observation Matrix Level: Start Date:			

- Language Classification (Pre-populated): Only students who are classified as "Limited English Proficient" are designated as English Learners (ELs).
- Start Date (Pre-populated): The date the student was first eligible under this language classification.
- Reclassification Date (Pre-populated): If the student has already met the District criteria for reclassification, the date upon which the student reclassified should be noted in this field.
- Parent Waiver (Pre-populated): If the parent has a signed, current, and valid Parental Exception Waiver form the "yes" radio button will pre-populate. If none, select "no" for the Parent Waiver.
- Elementary English Language Development Level (Pre-populated): This number (from 1 to 5) corresponds to the last Elementary ELD Portfolio level completed.
 - Start Date (Pre-populated): Date student reached the corresponding Elementary ELD level.
- Secondary English language Development Level (Pre-populated): This corresponds to the Overall CELDT score
 - Start Date (Pre-populated): Date of last CELDT administration.
- Communication Observation Matrix Level (COM) (<u>Does not pre-populate</u>): This IEP field corresponds to the
 overall level achieved on the last administration of the COM.

IEP SECTION C-D: LANGUAGE ACQUISITION, GOAL ACHIEVEMENT - PG. 2

PRE-POPULATED FIELDS

The following fields are pre-populated: Language Classification/Start Date, Reclassification Date (if applicable), Parent Waiver, and Elementary & Secondary ELD Levels/Start Date

LIMITED ENGLISH PROFICIENT (LEP) STUDENTS NOT ADVANCING

If a Limited English Proficient (LEP) student has not advanced one level (Elem/Secondary ELD level) within 12 months, the IEP will automatically generate a "Present Level of Performance - Page 3" and an "IEP Sect G: Annual Goal and Objectives - Page 5" labeled "English Language Development." (refer to the next 4 slides)

MASTER PLAN PAGES 1 & 2

These pages are no longer required for LEP students and have been removed from Welligent.

EXCEPTIONS

Exceptions are 30 Day IEPs and non-connected schools (e.g., charter and non-public schools). Students will not have current LEP data in SIS to pre-populate with and data must be selected in Welligent from a drop down menu.

Note: For schools that do not utilize SIS and/or non-connected schools or for students who are new to LAUSD, the information is gathered through cumulative record reviews.

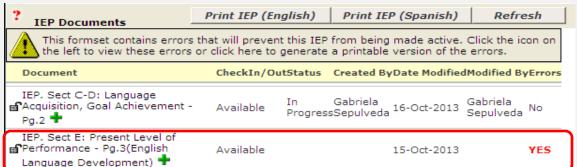


IEP SECTION E: ELD PRESENT LEVEL OF PERFORMANCE – PG. 3

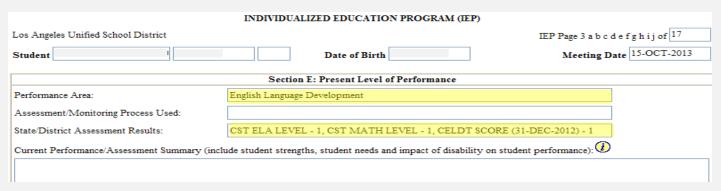
IEP SECTION E: PRESENT LEVEL OF PERFORMANCE—PG. 3

If a student's ELD level does not increase by at least one level in the previous twelve (12) months, an IEP Page 3 will be automatically generated by Welligent.

 Once IEP Sect E: PLP – Pg. 3 is created a red "Yes" displays automatically on the IEP Documents screen (as displayed). The red "Yes" will be removed once the user completes the document.



The following fields will pre-populate only for schools that utilize either Elementary or Secondary SIS.



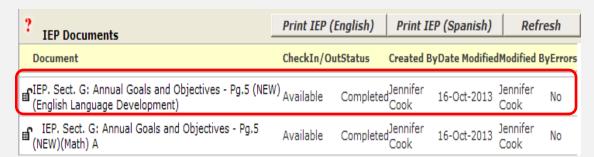
- Performance Area: "English Language Development" will be automatically pre-populated.
- State District Assessment Results: The State Standardized Testing data results will be automatically prepopulated.
- The <u>required</u> auto created IEP Sect E: PLP Pg. 3 does not have a delete button.
- An error message will be generated if the ELD *IEP Sect E: PLP Pg. 3* has not been completed.

IEP SECTION G: ANNUAL GOALS AND OBJECTIVES – PG. 5

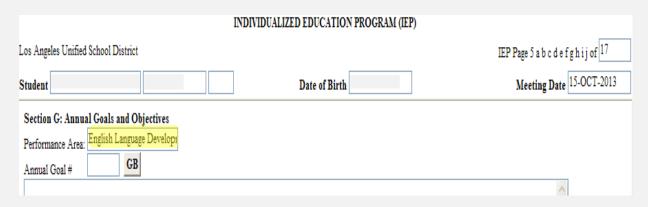
IEP SECTION G: ANNUAL GOALS AND OBJECTIVES – PG. 5

If a student's ELD level does not increase by at least one level in the previous twelve (12) months, an IEP Sect G: Annual Goal – Pg. 5 will be automatically generated by Welligent for an annual goal for ELD.

Once the IEP Sect G: Annual Goal – Pg. 5 is generated a red "Yes" displays automatically on the IEP Documents screen. The red "Yes" will be removed once the user completes the document (as displayed). .



The following fields will pre-populate only for schools that utilize either Elementary or Secondary SIS.



- **Performance Area:** "English Language Development" will be automatically pre-populated.
- The <u>required</u> auto generated *IEP Sect G: Annual Goal Pg. 5* does not have a delete button.
- An error message will be generated if the ELD IEP Sect G: Annual Goal Pg. 5 has not been completed.



Thank you for reviewing the Welligent October 2013 Updates for Documenting English Language Development Goals. Below are the References Guides, Bulletins and Video for more detailed information of the changes.

GUIDES & BULLETINS

REF-6124.1: IEP Guidelines for Documenting English Language Development (ELD) Instruction for Students with Disabilities

REF-5951.0: Instructional Minutes for ELA-ELD in Elementary Schools

REF-5994.0: Scheduling Appropriate English Language Development Instruction for Secondary English Learners with Disabilities

REF-6180.0: Welligent System New Functionality for the Individualized Education Program (IEP).

BUL-5901.3: Determining the Appropriate Educational Placement for Students with Disabilities in the Least Restrictive Environment Analysis (LRE)

